

Province	NUMBER OF LEARNERS FED			Number of Volunteer Food Handlers	Number of service providers	MENU					INFRASTRUCTURE				FUNDING				MONITORING			
	15 January- 18 March 2020	08 June – 27 July 2020	27 July –21 Aug.			Type of food provided to learners	Menu attached Yes/No	Description of food parcel package	Is transport available for learners form rural areas to collect meals YES / NO	If NO, what steps will be taken to ensure qualifying learners access to NSNP meals	Total number of schools	Number of schools with Kitchens	Number of schools with Food Storage areas	Number of schools with cooking and eating utensils	2020/21 Allocation	Expenditure as July 2020 (%)	Balance as at July 2020	Cost of food parcels	Number of monitors / field workers			
EC	1571831	145462	345290	12 917	0	Cooked Meals	Yes	N/A					5014 ( total for last transfer)				5014	1 376 343 000	537 337 366 (39%- transfer for quarter 1 only for June), (quarter 2 for Jul-September)	839 105 634	N/A	47/ 54 (3 deceased) Recruitment and Selection for all posts will conclude End August
FS	596 140	73217	516755	3446	164	Cooked meals	Yes	N/A	Walking Distance				901	600	600	901	431581000	20,9	341666000	None	27 Montors	
GP	1 501 736	182 715	509 918	7965	26	Hot Meals	Yes	No Food parcel	Learner Transport				1629	1629	1629	1629	905 006 000,00	111 330 591,18	793 675 408,82	No food parcels were distributed	27	
KZN	2292620		1667895 (NB: Figure is based on averages of four reporting period within which KZN information reported from schools through districts - and table summaries for each reporting period and deriving average are included as attachments to this report)	15423 (As at 14 August 2020 due to increased participation of schools)	2007 (As at 14 August 2020 due to increased participation of schools)				In consideration of the criminal element and exposing learners to thereto and other types of violence and bullying, as well as noting that learners transport is available to learners who go to school to receive tuition in terms of policy, and as such a challenge which could impede access to food, the province is promoting options of parents collecting on behalf of learners and learners to come to school when they are phased-in.				5400 (As at 14 August 2020 due to additional schools leading to increased participation of learners)	2453	1194 (NB: Information is based on 8 districts with 4 districts' information pending at the time of compiling this report)	3096 (NB: Information is based on 9 districts' information pending at the time of compiling this report)	R1717512000.00	R179 614 894,29 (10,4%)	R1,537,897.71	Food parcel R61.38 for primary schools and R76.34 for secondary schools as per meal portions	45	
LP	1,655 069	196 028	1 398 605	10383	283	Starch(maize meal),Protein(Soya and pilchards) and cooking oil and salt for seasoning	Yes	1 X 5 kg Maize meal; 6x 400g Pilchards, soya,1x750ml cooking oil , 1x500g salt	Learner Transport was provided to all learners on learner transport services. Arrangement between parents and service provider were made to time food preparation and serving period. Learners were fed and taken back home immediately after meal.				3683	Kitchens with Certificate of Acceptability: 63	1800	Eating utensils:2377 Cooking equipments:1700	Grant allocation: 1 369 485,00	15%	1 007 101 037 08	R201.97	126	
MP	910 978	915 533	915 533	5273	51	Cooked and prepacked food parcels	Yes	Not standardized. Food delivered and not consumed was pre-packed for learners who could not arrive at school	Schools make arrangements with circuit offices for the transportation of food to learners in far flung areas for collection in an identified central place				1564	Brick and motar - 946 Mobile - 16 Makeshift - 515 Open space - 87	830 has storage areas and 693 do not have storage areas.	1564	R734 414 000	R188 260 000	R546 154 000	Varied according to the number of feeding days in a month	20	

HM

gn

NC	248 871	133 264	188 955	1660	399	Cooked meals (All vegetables, all fruits, all starches, beans, tin fish and UHT milk)	yes	5kg samp, 2.5 beans and 1kg soya or 2x400g of tin fish	There was no designated transport for this activity. Learners used the usual learner transport that transport all learners to school and back in the afternoon		503	389	389	503	R 202 614 000	R 34 675 600	167 938 400	Ranges from R79 to R100	25
NW	599 879	61 940	75 709. (This is up to the 14th August 2020 during the last report), the number for all phased in learners will be updated.	4 453	N/A	Cooked meals.	Attached.	N/A	No. The programme will consider using departmental vehicle fleet to bring meals to learners at a central place on planned basis.		1 333	Most of the schools use empty classrooms as kitchens. Others use shacks for food preparation areas. Only newly built schools have proper kitchens.	Schools use empty classrooms and strong rooms as food storage areas.	1 333	R 516 114 000,00	R68788056.94	R447325943.06	N/A	27
WC	484 771 per day	240 559 average per day	373 403 average per day	2 855	3	The standard NSNP menu: Monday: Rice, Breyani, Lentiles, Pilchards, Butternut, Tuesday: Samp, Beans and fruit, Wednesday: Rice, Soya, Milk and Carrots, Thursday: Rice, Pilchards, Cabbage and Fruit, Friday: Samp, Soya and Carrots.	Monday: Rice, Breyani, Lentiles, Pilchards, Butternut, Tuesday: Samp, Beans and fruit, Wednesday: Rice, Soya, Milk and Carrots, Thursday: Rice, Pilchards, Cabbage and fruit, Friday: Samp, Soya and Carrots.	Due to large distances in rural areas most children cannot walk to the schools and some principals repackaged the dry products delivered by the service providers into food parcels and delivered the parcel using their own cars or school buses to the learners' homes.	Yes & No	*Principals, Educators and VFH's transported the cooked meals to the nearby farms for the learners. *Learners collected food at the closest school. *Some farmers brought learners to the schools with the farm's truck. *Drivers and Class Assistants distributed the food parcels on various routes. *Food parcels were collected on Fridays at schools and learners also received a warm meal. *Drivers distributed parcels using school buses. *Some rural schools were using school taxis.	1 010	1 010	1 010 At least there is a form of a storage facility even if it's a classroom or a lab.	1 010	R412 548 000	6,77%	R384 596 654.24	N/A	Monitors = 8 Fieldworker = 18
Total																			

**NARRATIVE (A SUMMARY BY DBE)**

**IMPLEMENTATION PLAN / 2020.21 Business Plan**

Refer to p. 3 of Minister's Report as at 26 August 2020

**HOW NSNP WORKS (A SUMMARY BY DBE)**

See the Minister's reports as at 07 July and 26 August 2020 (i.e 1st and 2nd Reports to Court)

HAM      JN

PARTNERSHIP			IMPACT OF COVID 19 ON THE PROGRAMME	COMMUNICATION STRATEGIES (How has province communicated to parents about feeding )	HOW TO MANAGE THE PROGRAMME UNDER DISASTER MANAGEMENT ACT
Name of the partners	Description of the donation	Donation cost			
Al-Imdaad	Breakfast	unknown	Halted Monitoring for Quarter 1 and Quarter 2, using the MRR model, all school data (3800 school visits in 6 months, this excludes Blitz Monitoring)	Instruction Notes 32,38,40,42 to instruct schools to feed all learners and use local social networks as well as the SGB and Community Action Networks to reach all school going children)	All advocacy activities were cancelled immediately. Deworming was suspended until the instruction from DBE is resumed.
FUEL & TIGER BRAND FOUNDATION	FUEL supports NSNP Teams to improve the performance of NSNP implementation. TBF provides in school breakfast programme to 7167 learners	NA	Staggered return to schools and offices, together with positive cases and constant closure of schools and offices have a negative impact on NSNP implementation, monitoring and reporting	Message communicated through : Media release and press coverage Message communicated through community radio stations Schools sending sms to parents Schools sending messages through whatsapp group of parents use of facebook page	Schools are required to complete the Covid feeding register on daily basis and submit it every Friday by 12h00 The districts are required to complete the Covid feeding tracker and submit it to the Province by 14h00 every Friday The Province is required to consolidate the district information in the Covid Provincial Feeding Tracker and submit it to DBE.
Tiger brands foundation	Breakfast in Alexandra schools		The advent of the Covid-19 pandemic has prompted the National School Nutrition Programme (NSNP) to change its standard operating procedures in order to manage the spread of the virus at schools. Due to the fact that there is high volume of people in confirmed space schools have become a breeding ground for the virus and ticking time bomb for a potential disaster. The NSNP has been affected in three areas of operations name: feeding (serving of food), food preparations, delivery & transportation of food.	• Communication was sent to principals and SGB of schools on the 25th July 2020 Instructing them to prepare meals for learners on a daily basis, principals were also instructed to make the necessary arrangements to ensure that the programme is implemented including communicated this learners and parents.  • To ensure communication reaches communities, the department will henceforth utilize the media to broadcast these arrangements to learners and parents.	The WHO recommends that Food Safety Management Systems (FSMS) based on the Hazard Analysis and Critical Control Point (HACCP) principles in put place to manage food safety risks and prevent food contamination. Good hygiene practices, cleaning and sanitation, supplier control, storage, distribution and transport, personnel hygiene and fitness to work, all the basic conditions and activities necessary to maintain a hygienic food processing environment are prerequisites FSMS.  To prevent exposure to or transmission of the virus, and to strengthen food hygiene and sanitation practices, the WHO
Game Chain	Mobile kitchens	R0,00	1. First and foremost the early closure of schools and suspension of feeding following the first presidential announcement of the country's lockdown saw over 2.3 million learners whose reliable daily source is the Nutrition Programme; going without food for a period of over a month.	1. As part of apprising schools and stakeholders of the re-opening of NSNP to all learners including those not phased-in yet, the province has since issued the following document including Circulars: - Orientation Manual and Kitchen Safety Protocols, as well as a Kitchen Safety Training Video - KZN NSNP Circular No.32 of 2020 : issued 25 May 2020 - KZN NSNP Circular No.46 of 2020 : issued 15 June 2020 - Circular No. 63 of 2020 issued on 24 July 2020 directing schools to feed all learners during the break of 27 to 31 July 2020.	1.Lack of proper and technological tools of trade to match up with the demands of COVID-19 including but not limited to efficient technological systems of collection of feeding data from schools with reliable and timeous reporting thereof. 2. Inconsistent and disruptive working environment with offices having to be constantly shut down on account of COVID-19 cases resulting in abrupt closure of office having a negative bearing on efficient and effective management of the programme and poor productivity due to emotional stress and anxiety of being infected with COVID-19. 3. Inter-district management meetings which contribute to effective implementation of the programme at districts have been negatively affected due to restrictions imposed by the Department on physical meetings in order to comply with COVID-19 regulations on social distancing while Virtual Technology is not easily accessible to both provincial management team, district co-ordinators and schools due unaffordability of data and connectivity. 4. It seems not practicable to timeously collect feeding data on a daily/weekly basis due to staff rotation in schools, district and provincial offices in compliance with COVID-19 Regulation of Social Distancing. This is further exacerbated by the fact that the province is largely rural and has over 5 400 schools that are widely scattered and participating in the programme with just above 2.3 million learners that are
Nestle SA	Donation for National Nutrition and obesity week campaigns	R0,00	2. While at the beginning of June 2020 NSNP was re-opened; and the Department having made sufficient means to ensure access of food to all the learners, the Department noticed a reduced number of learners reported to have accessed food/meals, particularly in grades not yet phased-in due various factors ranging from fear and anxiety of being infected when exposed to many people (going to school) among parents and learners. As such, some parents choosing not to send their children to schools to eat and/or collect cooked meals/food parcels which exacerbated the already dire situation of destitute learners.	2. Schools have also been advised in the Orientation manual that they must make verbal announcements to phased-in learners that food is available for other learners. 3. Furthermore, as part of increasing community awareness of the availability of the Nutrition Programme for all eligible learners, the Department has approved the use of communication through media such as community radio stations, SABC local radio stations and Commercial Radio stations. The Department's messages on the availability and accessibility of Nutrition Programme is currently aired amongst the biggest radio stations in the province namely Ukhosi FM, iGagasi FM and East Coast Radio. The Department will also issue flyers to schools for learners to take home and some of these flyers will be distributed in local clinics to ensure that communities access information about the availability of the programme.	3. Inter-district management meetings which contribute to effective implementation of the programme at districts have been negatively affected due to restrictions imposed by the Department on physical meetings in order to comply with COVID-19 regulations on social distancing while Virtual Technology is not easily accessible to both provincial management team, district co-ordinators and schools due unaffordability of data and connectivity. 4. It seems not practicable to timeously collect feeding data on a daily/weekly basis due to staff rotation in schools, district and provincial offices in compliance with COVID-19 Regulation of Social Distancing. This is further exacerbated by the fact that the province is largely rural and has over 5 400 schools that are widely scattered and participating in the programme with just above 2.3 million learners that are
Milk Producers Organisation & Consumer Education Projects of Milk SA	Donation for World School Milk Day campaigns	R0,00	3. The restrictions imposed by the Department on physical meetings, the mere threat and anxiety posed by COVID-19 amongst the staff and in some instances staff quarantined due to infections and others on isolation has adversely affected effective physical monitoring, and also resulted in a reduced number of school visits and time spent by monitors in schools which limits opportunity for monitors to provide on-site training where necessary.		
Southern Loudstar	Sponsor for Mandela Day celebration and breakfast in one school	R0,00	4.School visits have been practically reduced or confined to the collection of feeding data and delivery of PPEs by field workers amid COVID-19.		
Tiger Brands	Donation for brick and mortar kitchens and breakfast	R0,00	3. Field monitors opportunity to conduct on-site workshops been adversely affected as the Department is not equipped for virtual monitoring and training.		
Kellogg Foundation	Donation for breakfast	R0,00	4. Lack of appropriate tools of trade in dealing with the demands posed by COVID-19 on the programme such as efficient collection and reporting of feeding data on daily and weekly basis.		
Unilever	Donation of National School Hygiene Programme materials	R0,00			
Eduplant	Seeds for food gardens in schools	R0,00			
Tiger Brand Foundation	Breakfast to Waterberg District (Modimolle and Warmbath Circuits)	R0,00	The programme has been forced to serve meals with alternative means. The strength of the programme is when learners are eating from the same pot. Distribution of food hampers is a challenge as, is expensive, learners are staying in different areas, very difficult to distribute and forced to have a common collecting point.	Communication was done through Circulars, radio transmission, Media and Press statements. Circulars were issued through School principals, dissemination of information through community radio stations and SABC radios	Food stuff were delivered at school for all learners. Grades phased in received/served meals for learners at their respective schools. Parents of Learners not phased were requested to collect food hampers for their children at schools.
Tiger Brand Foundation	Six schools were provided with breakfast for learners, and top-up on honoraria for food handlers.	Not specified	Cooked meals were provided to learners to be eaten at school and to be collected by learners back home. Meals were pre-packed as food parcels to be collected by learners at school and at identifies collection area.	On feeding between parents and schools. Between province and parents - twitter, facebook accounts, radio, local newspapers. Between parents and schools.	Standard Operation Procedures on the management of NSNP was sent to schools to respond to COVID-19 protocols such as social distancing, regular washing of hands, sanitization, wearing of masks and others

Hum Yu

FUEL,	Strategic assistance, onsepkrans	R0,00	Monitoring for Quarter 1 is seriously disrupted. MRR model to collect data at schools is coming very handy	circular( 28 of 2020) 2. Flyers reminding all NSNP schools to collect cooked meals and a food parcel, 3. Circular written to request individual parent/ guardian to permit or deny their children to collect meals at school.	All advocacy activities were cancelled immediately. Deworming was suspended.
Ramon Midini Foundation	started a food garden and pay the gardener at	R0,00	Opening and closure of each school following infection interrupted feeding	Circular written to request individual parents to allow or deny their children to collect food.	Catering budgets and Accommodation budgets were shifted to procure PPE's for schools.
Tiger Brands	Providing schools with breakfast in the JTG District	R0,00	Schools were vandalized and cooking and eating utensils were stolen. NSNP groceries		conditional grant framework reviewed because of the COVID 19 pandemic Regular report by senior managers to the provincial Joint meeting chaired by the Premier Contract employees to be employed permanently Vacant posts at district level to be filled as a matter of urgency because it hampers the continuous monitoring and NSNP administration in general
Tiger Brands Foundation. Departments of health and Agriculture	Dinning hall and kitchen to Tebogo P.S plus daily breakfast.	Approximately R500 000.00 and the department topped up. No monetary value for departments.	1. Business plan activities re-prioritised to allow procurement of PPE's and hand sanitizers. 2. Workshops cancelled. 3. Meetings reduced. 4. Monitoring budget removed. 5. Celebrations cancelled.	1. Media releases. 2. Radio interviews. 3. Circulars to schools to inform parents. 4. Tribal authorities and councillors.	1. Observation of COVID 19 health protocols. 2. Deep cleaning and sanitisation of food preparation and storage areas. 3. Training of food handlers. 4. Collaboration with Department of Health and District Municipalities. 5. Reduced and controlled movement into school premises.
TBF; Oceana; Saamborela; USSAID; Gift of the Givers; Rotary International Club; Food Forward; Afrika Tikkun; Nobantu Women for Peace; Desmond Tutu Foundation; Acon Education; Pioneer Foods; Tiger Brands	* TBF - Instant maize meal, Maltabele & Oats * Oceana - seedlings * Saamborela - fish * USSAID - Screening learners and giving the school gloves and aprons. * Gift of the givers - Support the school with meat and vegetables. * Rotary international club - Distributing food parcels to the households where learners of some Atlantis schools live. * Food Forward - Company that distributing food parcels to learners in Atlantis. * Afrika Tikkun - supplying meals at Manzomthombo SS for Saturday learners for grade 12. * Nobantu Women for Peace - During the lockdown they were cooking with Manzomthobo SS. * Desmond Tutu Foundation - They provide food and bread to Marconi Beam Primary. * Acon Education - Renovated the kitchen at Trevor Manuel Primary and bought kitchen equipment. * Pioneers & TBF - Cereals	N/A	* Decrease in learner feeding numbers due to parents fear and anxieties for their learners in contracting the pandemic. * Educators being infected with COVID 19 * No monitoring could take place at this time. * Principals private vehicles used to transport food to learners. VFHs transporting food to learners. * Parents on the farming community afraid to send learners to school to collect food. Farmers not allowing learners to move up and down and between farms fearing spread of virus. Community unrest disturbing the delivery of food to schools.	Letter from SG to principals. Principals informed parents. NSNP-SOP Feeding guiding protocol.	Through daily communication and emails and Telephone communication with District Officials (Directors & Circuit Mangers), Principals and NSNP Coordinators as well as GOOGLE documents.

H. M. [Signature]